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ABSTRACT

To incorporate many of the suggestions of the authors of community college student activities studies, it is necessary to investigate and determine the characteristics, needs, and desires of community college students. A 15 per cent sample of the student population at Johnson County Community College (Kansas) was surveyed by an instrument developed by the author (appended in the report). The following were determined: average student characteristics; educational goals; reasons for choice of college; degree of satisfaction with friendliness among students and faculty; 72 per cent of the students surveyed recognize the necessity of having campus activities; reasons students may not be attending activities; main source of information about activities; activities students would like to see developed on campus; and who should plan activities. The conclusion is that students do feel a need for organized activity programs, but the extent of the programs is limited by current interest, kind of activity, time required for participation, and students' knowledge of events taking place. (CA)

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SURVEY OF ATTITUDES TOWARD A STUDENT ACTIVITIES PROGRAM FOR JOHNSON COUNTY COMMUNITY COLLEGE, SHAWNEE MISSION, KANSAS

by

patsie s. tolbert

A Research Study for the

E.P.D.A. Institute, 1970-1971

University of Missouri - Columbia

JC 710 167

UNIVERSITY OF CALIF.
LOS ANGELES

JUL 28 1971

CLEARINGHOUSE FOR
JUNIOR COLLEGE
INFORMATION

The community college, which today enrolls approximately one-third of the student population in higher education, is considerably different from the four-year institutions that exist today.

The community college is a commuter college, students drive from their homes daily to classes; it is a terminal college, offering a two-year transfer program of study or individual short-term courses; and it is more inexpensive in cost than a four-year institution.

Partly because of the uniqueness of the community college, the student activities program has suffered from general disinterest, campus politics, or a relatively few students carrying most of the responsibilities. Student leaders and community college personnel involved with campus activities have been concerned with caliber of leadership and participation in activities as well as the basis for lack of participation.

Graham's (1962) major concern for activities at a community college is that, for the most part, they only replicate those found in four-year colleges.

Zander (1963) provides factors about the community college student which have worked against success in traditional activities in the community college:

1. a large proportion of students are older and married
2. institutions are larger
3. more are transfer students
4. more students are living at home
5. more students have a serious vocational orientation.

The question, then, is whether traditional activities meet the unique needs of the community college student. Graham (1962) and Zissis (1967) indicated that traditional activities do not fit the needs of the community college students.

Many of today's students are heavily academically oriented. They are under constant pressure to alienate themselves from organized activities and put their time where it counts - on studies. Wood (1967) has stated that the intention of activities is to extend what is taught in the formal classroom setting. The principal idea is that interest in an area of study should originate in the classroom. That basic interest should be carried outside of the classroom into the activity area by the formation of a group which supplements and enriches classroom learning.

Zissis (1967) emphasises that a desire for privacy is a moving of students away from large-groups to small-groups

where personal identity is made possible. There should be opportunity for small groups of students to get together socially.

Froehlich (1958) found the necessity for participation in constructive and satisfying recreational activities which could be continued throughout life. (i.e. golf, bridge, bowling, hobby clubs, etc.)

At most educational institutions, the campus activities program is considered an intrinsic part of the academic environment. Humphreys (1960) recognized that students profit from participation in well-organized outside activities through experiences, knowledge and skills gained for personal and social development. Sprague (1961) stated that activities can conduct rather than insulate; can strengthen rather than substitute.

In order to incorporate many of the suggestions of the authors of student activities studies, one needs to determine the characteristics, needs or desires of the students concerning an activities program. Since Johnson County Community College (JCCC) is a new college - two years old - no provision has been made to survey these important aspects of student activities. Thus, the primary purpose of this survey was an attempt to investigate and determine the attitudes towards an organized student activities program for JCCC. Hopefully the

survey will help to ascertain the degree of interest, desire and willingness for active participation in organizing and carrying out an activities program on campus.

Method

Population

The population for this study consisted of the total student body enrolled at JCCC for the second semester 1970 - 1971. A 15% sample was drawn from an enrollment of approximately 2,335 students.

Sampling Procedure

The sample was randomly selected from a table of Random Numbers to allow all students (full-time or part-time, day or night enrollment) equal opportunity to participate in the survey.

The Survey Instrument

The survey instrument was developed by the author, submitted to the faculty of the EPDA Institute at the University of Missouri - Columbia, and validated on a group of twenty students enrolled at Longview Community College, Kansas City, Missouri, before being released for use as an instrument for the study.

Prodedure

Three hundred and twenty-four survey inquiries, representing approximately 15% of the total student body, were

mailed to the homes of the participants. A letter of explanation and a self-addressed, stamped, return envelope was mailed with the inquiry.

A total of 156 acceptable inquiries were returned - those responding were 83 males, 68 females and 5 who did not respond to the male-female question.

Data Analysis

The data was analyzed with a Fast Frequency program on a computer. Results are reported in percentages.

Results

The average student at JCCC is 21 years of age or younger, single, a full-time student (12 or more hours), lives 7 miles or less from campus, is employed at least 17-40 hours per week, spends 5 or less hours on campus outside of class and uses that time to study.

Insert Table 1 about here

As can be seen from Table 1, the educational goal ranked highest was to transfer to a four-year college or university. Twenty-five percent of the students chose this as their primary choice and 28% chose it as a secondary choice. However, it was closely followed by preparing for a job (23%)

and for job improvement (18%). In the second choice column, general education was ranked second in importance (22%) and preparing for a job (18%) was ranked third.

Insert Table 2 about here

In 81% of the cases, see Table 2, the students chose Johnson County Community College for one of the following three reasons: (1) the convenience of location, (2) an opportunity to work and attend college, (3) or because of cost.

Ranking very low in the reasons for choosing JCCC are parents wishes and social life within the community (1.3%). Of even greater interest in the low ranking reasons is that social life at the college is definately not one of the reasons for choosing to go there; no one at all in the study selected that as a reason.

Insert Table 3 about here

According to Table 3, 77% of the students ranked the degree of satisfaction with the friendliness among the students as being extremely or fairly satisfactory. Only 6% were in any way dissatisfied.

The degree of satisfaction with the friendliness of the faculty was viewed as being high also; 88% of the students ranked it as being extremely or fairly satisfactory. No one rated the friendliness of the faculty as dissatisfactory; however, 3.8% said they were fairly dissatisfied.

Insert Table 4 about here

The necessity of having activities on campus is recognized by 72% of those participants responding. (see Table 4) Those having "No opinion" was 14%; and those seeing activities as irrelevant, distracting or unnecessary were 10%.

Insert Table 5 about here

Table 5 reveals the rank order of the desired emphases in activities at the present time. The activities ranked first by 44% were dances, concerts, and coffeehouse. Next in rank was club activities with 13%; third and fourth rank were sports events and "other" - both 11%.

Insert Table 6 about here

The extent of interest indicated in specific activities, shown in Table 6, discloses that the following activities would be of a great deal of interest or of some interest to the students: popular concerts, 89%; free flicks, 83%; free art exhibits, 78%; and ethnic concerts, 70%.

The activities the students showed no interest in at all were ranked in the following order: school spirit, 45%; chamber orchestra, 42%; homecoming activities, 40%; and inter-collegiate sports, 38%.

Insert Table 7 about here

Table 7 tells why students may not be attending activities on campus. The lack of knowledge is the reason given by 36%; the lack of time is given by 21%; conflicting class or work schedule interfers with 14%; and 12% of the students have a lack of interest in these events.

Insert Table 8 about here

Through Table 8 it was discovered that 36% of the students depend upon other students for their main source of information about activities on campus. The next main source

is announcements in class, 18%; and ranking third is the school paper, 16%. Signs, posters and bulletin boards are the main source of information for 25% of the students.

Insert Table 9 about here

The activities the students would like to see developed on campus is given in Table 9. Thirty-eight percent of the students would like some kind of educational symposia; 21% of them would like special interest groups; and 27% of the students would like either social service functions or service club to develop on the campus.

Insert Table 10 about here

In response to the question of who should plan the student activities on campus, 79% of the students replied that the students in cooperation with the college staff should do so. Only 13% of the students saw the students planning the activities themselves. In contrast, there were just 2% of the students who felt the college student activities personnel should do the planning. (see Table 10)

Discussion

A knowledge of student characteristics, perceptions, vocational goals, etc., provides information as to the degree of interest, desire, willingness, and time available for active participation in organizing and carrying out an activities program on campus.

As is shown by the results of the inquiry, the students at Johnson County Community College are "typical" community college students. These findings support those reported by Zander (1963) in which he provided some factors about community college students.

Most of the students who attend a community college are interested primarily in preparing themselves to earn a livelihood. Developing leadership in the community college is hindered by factors other than time limitation. Community college freshmen are already shifting their allegiance to the next step - marriage, a job, or the four-year school. Therefore their interests are directed toward solving personal problems rather than toward student groups. Table 2 divulges that not one of the 156 respondents selected social life as a reason for attending JCCC. And, as Table 1 reveals, the majority of student goals have to do with further education and job preparation or improvement.

Also, by looking at the information in Table 9, it can be observed that the students would rather see educational symposia and special interest groups developed on the campus. This bears out the emphasis made by Zissis (1967) in that since people get along better together when they have a common interest, special interest groups should be stressed.

In order to be able to emphasise the particular activities desired, every campus should "grow" its own program of student activities. Such a program cannot, other than on paper, be translated from one campus to another. The student activity program on any given campus must be conceived in the service of, and intimately geared to, the needs, interests, and purposes of the individually constituted student body in question.

The first step toward meeting these needs is to realize that the perception of attitudes toward and interest in individuals as persons is very important to the success of any program or institution. Table 3 indicates a very favorable response at JCCC to this area of inquiry. The degree of satisfaction with the friendliness among the students and of the faculty was perceived as being extremely or fairly satisfactory; perhaps this indicates that students view the environment on campus as being one in which they would feel comfortable and accepted in organizing, developing and participating in activities outside of the classroom.

The majority of students at JCCC feel that there is a necessity for having organized activities on campus and that the students, in cooperation with the College staff, should plan these activities.

The students indicated, at the present time, they would like to have dances, concerts or coffeehouses emphasised and Table 6 verifies that the students would be more interested in popular or ethnic concerts. It might be speculated that the majority of students are interested in activities which take relatively little involvement or very little of their time. However, since the general characteristics, in the inquiry, indicates that the average time spent out of the classroom is 5 or less hours per week, the reason for selecting these activities may be understandable.

Two more factors which may be related to the average time out of class are the reasons why students are not attending events currently being presented and the lack of communication on campus.

The major reasons, given in Table 7, for not attending current activities was lack of knowledge and lack of time. In Table 8, the figures show that the students are relying upon other students and announcements in class to keep themselves informed rather than taking the initive to inform themselves. Further study might reveal the reasons for these factors.

As with studies that involve a surveying of student opinion, a great many questions and possible areas of future study arose. For example, further study might reveal that there really are not that many activities taking place on campus at this time and the students think that they are "missing out" by not seeing announcements or hearing of such activities. Further study might also reveal that the methods presently used may need to be revised or changed completely to keep the students informed.

Conclusion

Since the primary purpose of this survey was to investigate and determine the attitudes towards an organized student activities program for Johnson County Community College, the conclusion can only be that the students at JCCC do feel a need for an organized activity program. However, the degree or extent of those activities will be limited by the current interest, kind of activity, time required for participation and the student's knowledge of such events taking place.

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Educational Goals	First Choice %	Second Choice %
To transfer to a 4-year college or university	25.0	28.8
To prepare for a job	23.1	18.0
For job improvement	18.6	7.1
Self understanding and personal development	18.0	14.7
To gain a general education and appreciation of ideas	7.7	22.4
To develop ability to get along with different kinds of people	3.2	2.6
To prepare for a happy marriage and family life	1.9	3.2
Other	1.9	1.9
No response	0.6	1.3

Table 1. The first and second choices made of educational goals

	%
Convenience or location	49.4
Opportunity to work and attend college	18.6
Cost	13.5
Did not want to leave home yet	3.8
Other	3.8
Reputation	3.2
Parent's wishes	1.3
Social life within the community	1.3
Social life at the college	0.0

Table 2. Rank order of percentage of reasons for choosing to attend Johnson County Community College

	Extremely Satisfied %	Fairly Satisfied %	No Opinion %	Fairly Dis-satisfied %	Dis-satisfied %	No Response %
Friendliness of Students	33.3	43.6	15.4	5.1	1.3	1.3
Friendliness of Faculty	55.1	32.7	6.4	3.8	0.0	1.9

Table 3. Degree of satisfaction with the friendliness on campus

	%
Reasonably necessary	38.5
Very necessary	34.0
No opinion	14.7
Irrelevant & distracting	9.6
No response	1.9
There should be none	0.6

Table 4. Rank order of percentages of the necessity for organized activities on any campus

	%
Dances, concerts, coffeehouse	44.2
Club activities	13.5
Sports events	11.5
Other	11.5
Interest activities that are restricted to a short period of time	9.6
No response	9.6

Table 5. Rank order of percentages of desired emphasis in activities at the present time

	A great deal of interest	Would be interested somewhat	Not interested at all	No response
	%	%	%	%
School spirit type of organization	10.3	43.0	45.5	1.3
Free art exhibits on campus	23.7	55.8	20.5	0.0
Popular concerts	53.2	36.5	9.6	0.6
Ethnic concerts	16.0	54.5	29.5	0.0
Chamber orchestra	16.0	41.1	42.3	0.6
College sponsored homecoming activities	9.6	48.1	41.7	0.6
Free flicks	39.7	44.2	15.4	0.6
Intercollegiate Sports	14.7	46.2	38.5	0.6

Table 6. The percentages of the extent of interest indicated in specific activities

	%
Lack of knowledge of such events	36.5
Lack of time	21.8
Conflicting class or work schedule	14.1
Lack of interest in these events	12.9
Inconvenience	5.8
No response	5.1
Other	3.8

Table 7. Rank order of percentages of why students may not attend activities on campus

	%
Other students	36.5
Announcements in class	17.9
School paper	16.7
Signs and posters	14.7
Bulletin boards	10.3
Activities calendar	1.3
No response	2.6

Table 8. Rank order of percentages of the main source of information about activities on campus

	%
Educational symposia	37.8
Special interest groups	21.6
Social service functions	17.3
Service club	10.3
No response	7.1
Other	6.4

Table 9. Rank order of percentages of activities students would like to see developed on campus

	%
Students in cooperation with the College staff	78.8
The students only	12.8
No response	3.2
College student activities personnel only	2.6
Other	2.6

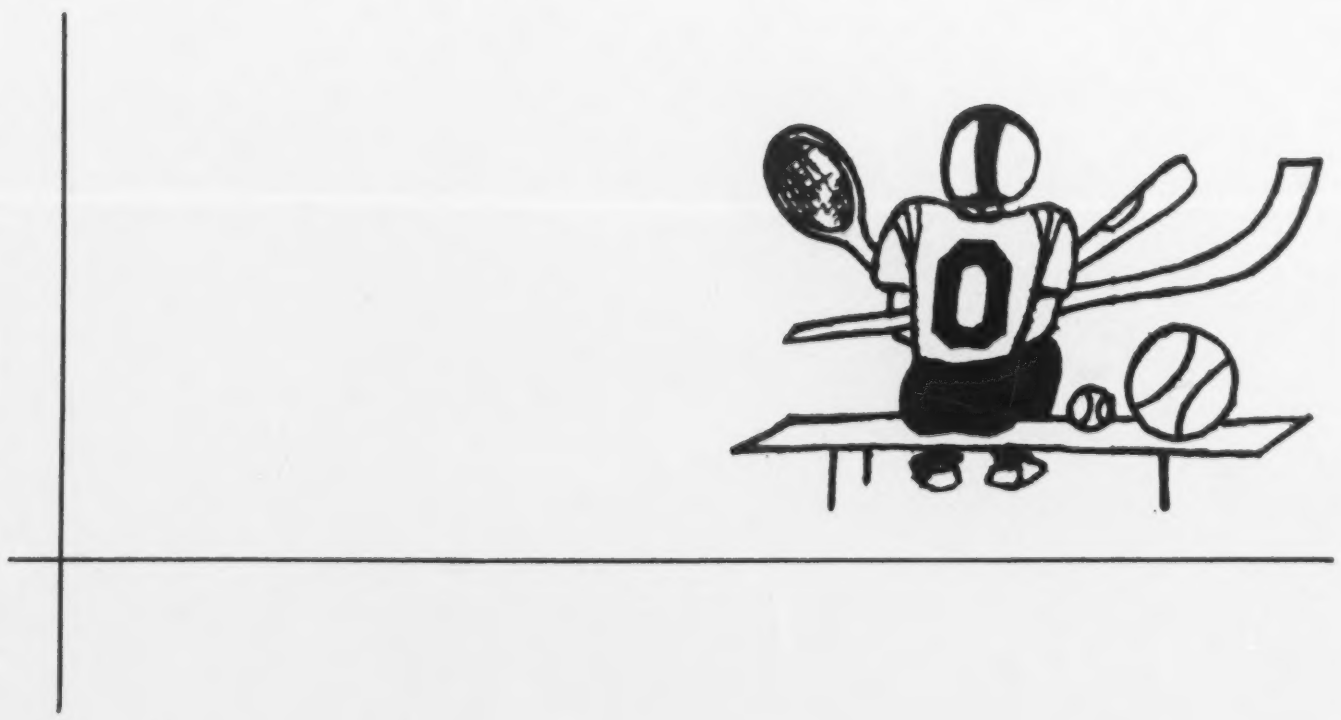
Table 10. Rank order of percentages of who should plan the student activities on campus

APPENDIX

STUDENT ACTIVITIES INQUIRY

TO

DETERMINE ATTITUDES TOWARDS A STUDENT ACTIVITIES PROGRAM FOR THE JOHNSON COUNTY COMMUNITY COLLEGE, SHAWNEE MISSION, KANSAS



STUDENT ACTIVITIES INQUIRY

INSTRUCTIONS:

After each statement or question, please place a check mark ( ) in the blank opposite the number that most nearly expresses your interest, feeling or attitude.

GENERAL INFORMATION

1. College hours completed as of January 1, 1971 (Please fill in the blank.)

_____ (Actual or estimated)

2. Age

____ 1. 18 or under
____ 2. 19 - 20
____ 3. 21
____ 4. 22 - 25
____ 5. 26 - 30
____ 6. 31 - 40
____ 7. 41 - plus

3. Sex

____ 1. Male
____ 2. Female

4. Marital Status

____ 1. Single
____ 2. Married, no children
____ 3. Married, 1 or 2 children
____ 4. Married, 3 or more children
____ 5. Widowed
____ 6. Divorced or separated

5. Student Status

____ 1. Full-Time Student (12 hrs or more)
____ 2. Part-Time Student (less than 12 hrs)

6. I attend classes

____ 1. Day only
____ 2. Evening only
____ 3. Day and evening
____ 4. Saturdays only

7. Place of residence from the Merriam campus building

____ 1. One mile or less
____ 2. One to four miles
____ 3. Four to seven
____ 4. Seven to ten
____ 5. more than ten miles

8. Hours spent on campus per week outside of classroom:

____ 1. None
____ 2. 1 - 5 hrs
____ 3. 6 - 10 hrs
____ 4. 11 - 15 hrs
____ 5. over 15 hrs

9. In reference to the above question, how do you generally use this time outside of the classroom?

____ 1. Studying in the Educational Media Center (Library)
____ 2. Studying elsewhere on campus
____ 3. Organizations and clubs
____ 4. Social activities
____ 5. Recreational
____ 6. Other (Specify) _____
_____

10. Are you now employed?

____ 1. Yes
____ 2. No

11. If you are employed, how many hours per week are spent on the job?

____ 1. 1 - 4
____ 2. 5 - 8
____ 3. 9 - 16
____ 4. 17 - 24
____ 5. 25 - 32
____ 6. 33 - 40
____ 7. over 40

12. How do you usually spend your evenings?

____ 1. Stay at home
____ 2. Go to work
____ 3. Go to campus to study
____ 4. Go to campus for a night course
____ 5. Dating
____ 6. Other (Specify) _____
_____

13. Rank the two educational goals most important to you by writing 1 next to the most important and 2 next to the second most important:

____ 1. To prepare for a job
____ 2. Self understanding and personal development
____ 3. To gain a general education and appreciation of ideas
____ 4. To prepare for a happy marriage and family life
____ 5. To develop my ability to get along with different kinds of people
____ 6. To transfer to a 4-year college or university
____ 7. For job improvement
____ 8. Other (Specify) _____
_____

ATTITUDE TOWARDS THE COLLEGE

14. Why did you come to Johnson County Community College?

____ 1. Convenience or location
____ 2. Reputation
____ 3. Cost
____ 4. Opportunity to work and attend college
____ 5. Social life at the college
____ 6. Parents wishes
____ 7. Social life within the community
____ 8. Did not want to leave home yet
____ 9. Other (Specify) _____
_____

15. How satisfied are you with the degree of friendliness among the students on this campus?

____ 1. Extremely satisfied
____ 2. Fairly satisfied
____ 3. No opinion
____ 4. Fairly dissatisfied
____ 5. Dissatisfied

16. How satisfied are you with the degree of friendliness of the faculty on this campus?

____ 1. Extremely satisfied
____ 2. Fairly satisfied
____ 3. No opinion
____ 4. Fairly dissatisfied
____ 5. Dissatisfied

17. On the whole how satisfied are you with the college counseling you have received to help you arrive at your general goals?

____ 1. Extremely satisfied
____ 2. Fairly satisfied
____ 3. No opinion
____ 4. Fairly dissatisfied
____ 5. Dissatisfied

18. Your circle of friends come from which of the following:

____ 1. Friends made on this campus
____ 2. Former high school friends
____ 3. Friends in your church group
____ 4. Friends at work
____ 5. Other (Specify) _____
_____

19. In which of the following areas have you received your greatest personal satisfaction at this college:

____ 1. Course work
____ 2. Organized extra-curricular activities
____ 3. Friendship with students
____ 4. Self-discovery
____ 5. other (Specify) _____
_____

20. To what extent would you say this college recognizes and is interested in you as an individual person?

____ 1. Extremely interested in me as an individual
____ 2. Moderately interested
____ 3. Fairly interested
____ 4. Seldom interested
____ 5. none

21. In your opinion, does this college exercise TOO MUCH authority over student life outside the classroom?

____ 1. Strongly agree
____ 2. Agree, but not strongly
____ 3. No opinion
____ 4. Disagree, but not strongly
____ 5. Strongly disagree

STUDENT ACTIVITIES

22. Which of the following reasons may cause you <u>not</u> <u>to</u> <u>attend</u> campus sponsored lectures, concerts, or other programs and activities? Check the reason <u>why</u> <u>you</u> <u>may</u> <u>not</u> <u>attend</u>.

____ 1. Lack of knowledge of such events
____ 2. Lack of time
____ 3. Lack of interest in these events
____ 4. Inconvenience
____ 5. Conflicting class or work schedule
____ 6. Other (Specify) _____
_____

23. Which of the following is your main source of information about campus activities or events?

____ 1. School paper
____ 2. Other students
____ 3. Announcements in class
____ 4. Bulletin boards
____ 5. Signs and posters
____ 6. Activities calendar

24. I am involved in extra-curricular activities:

____ 1. A great deal
____ 2. Somewhat
____ 3. Not at all

25. How extensively are you involved in the activities of the student government organization (student legislative body, committees, etc.)?

____ 1. Not at all
____ 2. One such organization
____ 3. Two such organizations
____ 4. Three or more (or have held one or two highly responsible and time-consuming offices)

26. How closely do you generally follow the news about varsity and/or intramural athletics?

____ 1. Not at all
____ 2. Not very closely
____ 3. Fairly closely
____ 4. Very closely

27. To what extent would you participate in intramural sports, e.g. swimming, volleyball, basketball, bowling, etc.

____ 1. Not at all
____ 2. One sport
____ 3. Two sports
____ 4. Three or more sports

28. To what extent in the past year or so have you participated in organized activities sponsored by churches, synagogues, religious foundations, etc., (Sunday services excluded)?

____ 1. Very extensively
____ 2. Fairly extensively
____ 3. To a small extent
____ 4. Not at all

29. What is your opinion about the necessity for organized extra-curricular activities on any college campus?

____ 1. They are very necessary
____ 2. They are reasonably necessary
____ 3. No opinion
____ 4. For the most part they are irrelevant and distracting, but some may be valuable
____ 5. There should be no extra-curricular activities

30. How interested are you in what the student government does on this campus?

____ 1. Very much interested
____ 2. Quite interested
____ 3. No opinion
____ 4. Somewhat interested
____ 5. Not particularly interested
____ 6. Do not know what the student government does

31. What is your estimate of the total number of hours you would be willing to devote to ORGANIZED extra-curricular activities in an "average" week?

____ 1. None
____ 2. Less than 5 hours
____ 3. Between 5 and 10 hours
____ 4. More than 10 hours

32. To what extent would you participate in on-campus professional organizations or organizations primarily for students in your field of major academic or career interest (Retail Marketing Club, Aviation Club, Business Club, etc.)?

____ 1. Very extensively
____ 2. Fairly extensively
____ 3. To a small extent
____ 4. Not at all

33. Would you be interested in school spirit type organizations and activities (rally committee, welcoming committees, student guides, etc.)?

____ 1. Very interested
____ 2. Fairly interested
____ 3. To a small extent
____ 4. Not at all

34. Would you be interested in Free Art Exhibits on campus (e.g. the Art exhibit trailer that was on campus in November and December)?

____ 1. Would have a great deal of interest
____ 2. Would be interested
____ 3. Would have some interest
____ 4. Would not be interested at all

35. Indicate your interest in the College sponsoring Popular Concerts, (e.g. Judy Collins, Andy Williams).

____ 1. Would have a great deal of interest
____ 2. Would be interested
____ 3. Would have some interest
____ 4. Would not be interested at all

36. Indicate your interest in the College sponsoring Ethnic Concerts, (e.g. The Believers, Mexican Dance groups).

____ 1. Would have a great deal of interest
____ 2. Would be interested
____ 3. Would have some interest
____ 4. Would not be interested at all

37. Indicate your interest in the College sponsoring Chamber Orchestra Concert Series, (e.g. Iowa String Quartet, Chicago Little Symphony).

____ 1. Would have a great deal of interest
____ 2. Would be interested
____ 3. Would have some interest
____ 4. Would not be interested at all

38. Indicate your interest in the College sponsoring Homecoming Activities each year.

____ 1. Would have a great deal of interest
____ 2. Would be interested
____ 3. Would have some interest
____ 4. Would not be interested at all

39. Indicate your interest in having Free Flicks.

____ 1. Would have a great deal of interest
____ 2. Would be interested
____ 3. Would have some interest
____ 4. Would not be interested at all

40. Indicate your interest in Intercollegiate Sports, (e.g. basketball, track, golf, tennis).

____ 1. Interested and attend a lot
____ 2. Interested and attend some
____ 3. Interested and participate some
____ 4. Interested and participate in one or more of the sports
____ 5. Not at all interested

41. In your opinion, the College student activities program should:

____ 1. Emphasize club activities
____ 2. Emphasize activities such as dances, concerts, coffeehouse, etc.
____ 3. Emphasize interest activities that are restricted to a relatively short period of time. e.g. bridge league, chess league, weekend trips, attend a soccer game as a group, etc.
____ 4. Emphasize sport events
____ 5. Other (specify) _____
_____

42. Please indicate the main reason you would not attend and/or participate in the preceding activities.

____ 1. No interest in campus activities
____ 2. Would rather study
____ 3. Cost too much
____ 4. Never held at convenient time for me, e.g. week nights I have to study, attend meetings, etc.
____ 5. Other (Specify) _____
_____

STUDENT PARTICIPATION IN DECISION MAKING

The college presently utilizes a number of committees to make policy or decision recommendations to the College Administration and the Board of Trustees for the operation of the College.

43. Do you feel that students should be represented on various College committees, (e.g. Intercollegiate athletics, Admission to the College, Curriculum Committee, Traffic Committee, etc.)?

____ 1. Strongly agree
____ 2. Agree, but not strongly
____ 3. No opinion
____ 4. Disagree, but not strongly
____ 5. Strongly disagree

44. If you answered the above question YES, do you feel that students should be selected for these committees by:

____ 1. The College staff
____ 2. Random selection from the student body with the students consent to serve on the committee
____ 3. An elected student committee
____ 4. Volunteers who indicate an interest
____ 5. Other (Specify) _____
_____

45. If you answered YES to question 43, do you feel representation should be selected from:

____ 1. Full-time students only
____ 2. Part-time students only
____ 3. Both part-time and full-time students
____ 4. Other (Specify) _____
_____

ADMINISTERING THE STUDENT ACTIVITY PROGRAM

46. In your opinion, the representation of the students should be governed by:

____ 1. An elected student government association with a constitution in the traditional manner
____ 2. A governing committee made up of various club representatives and other student activity chairmen
____ 3. A governing committee randomly selected from the entire student body that consent to serve. This governing committee should have the same ratio of part-time and full-time students as the overall student body
____ 4. Other (Specify) _____
_____

47. In your opinion, student activities should be planned:

____ 1. By the students only
____ 2. By students in cooperation with the College staff
____ 3. By College student activities personnel only
____ 4. Other (Specify) _____
_____

48. In your opinion, student activities should be financed by:

____ 1. A fee based on credit hours, such as 25¢ or 50¢ per credit hour
____ 2. A flat fee, e.g. $10 for students carrying 12 or more hours and $1 for less than 12 hours
____ 3. Other

49. I would like to see the following developed on the Johnson County Community College campus:

____ 1. A service club (League of Women Voters, Junior Chamber of Commerce, Key Club)
____ 2. Social Service Functions (Blood Bank, Community Chest)
____ 3. Educational symposia (e.g. drug abuse, political issues, pollution, the sexual revolution, etc.)
____ 4. Special interest clubs (e.g. Engineer's Club, Radio Club, Photography Club, Drama Club, etc.)
____ 5. Other (Specify) _____
_____

50. Please make any other comments, suggestions, ideas, or thoughts that you may have as to personal development(s) that you would like to achieve (or see achieved) through nonclassroom activities during your tenure at JCCC.